

# Performance Task Practice

**Title:** Water Conservation

**Suggested Pacing:** Lessons 15-16

**Rubric:** Opinion Trimester 2

**Graded Traits:** Ideas/Organization/Voice/Word Choice/Conventions

## **Teacher Directions:**

Students are given the texts, research, and any additional information about the assignment. Assure that sufficient blank paper and writing utensils are available for student note-taking. (Read “Ecology for Kids” during your regular reading program.)

## **Student Directions:**

Read all directions, the assignment, and the rubric before beginning any part of the performance task.

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### **Part 1** *[35 minutes]*

1. Read “Ecology for Kids,” “How to Save Water,” “Why You Need to Save Water,” and view the video on how to save water [[Link](#)]. Take notes because you may want to refer to your notes while writing.
2. Answer the given questions. They will help you think about the sources you’ve read, which should help you write your speech. You can refer back to the sources when you think it would be helpful.

### **Questions:**

- What do you currently do to save water?
- What additional water saving tips could you implement?
- Is water conservation necessary? Why or why not?

### **Part 2** *[70 minutes]*

1. Plan your writing.
2. Write your speech. You may use your notes and refer to the sources as you write.
3. Revise and edit the final draft of your speech.

### **Assignment:**

Compose a speech, with at least three paragraphs, on your opinion of water conservation, referring to details from the text and video. Provide at least three reasons to support your opinion. Review the attached rubric to see how your writing will be scored.