***Narrative Rubric (Tri 2)*** *(created by Mrs. Barton’s 4th graders)*

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| 6 + 1 Traits | 3 | 2 | 1 |
| Ideas | The writing is clear, easy to follow and enjoyable.* Idea stays on topic
* Setting and characters are well described
* Enough detail, dialogue, and description to make the story flow
 | It’s easy to see where the pieces is headed, but could use a little more explanation.* Topic is a bit confusing
* Setting and or characters are described briefly
* Some detail, dialogue, and description is added.
 | The writer has left out information and leaves the reader guessing about the main idea.* Little or no details of setting or characters
* Little or no dialogue and description, and leaves the story not flowing
* Major drift in the main idea
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| Organization | The writing “hooks” the reader and has order that is not confusing.* Bold Beginning and Strong Conclusion
* Plot builds from the beginning and has natural sequence
* Transition words help the order of the plot
 | The main idea is evident, but may be somewhat confusing.* Beginning and ending are weak
* Plot is a bit confusing
* Just a few transition words
 | Ideas, events, or details are not easy to understand.* Beginning or ending are missing
* Little or no plot, events don’t make sense
* Not many, if any, transition words
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| Voice | The writer’s voice is very believable and interesting. You can hear their passion.* Writing has feeling and expression
* Sounds natural and engaging
* Uses words the describe the 5 senses, or creates images
 | The writer is believable, and or interesting. * Writing has feeling and expression some of the time
* Writing attempts to connect with the reader
* Partial use of sensory words and imagery
 | The writer seems distance from the reader or topic.* Writing has little or no expression
* Writer does not engage reader
* Limited or no description
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| Word Choice | Uses words that paint a strong clear and complete picture in the reader’s mind.* 4th grade level interesting words
* Specific nouns and strong verbs are used
* Not repetitive
 | The words fit the writing, and add some interest.* Uses basic words in an ordinary way
* Uses some adjectives and adverbs to create pictures in the reader’s mind
 | Writer uses words that do not create images for the reader.* Uses simple words, or uses words incorrectly
* Words do not create a picture in the mind of the reader
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| Conventions | Writer uses conventions appropriate for 4th grade. * Spelling
* Punctuation
* Capitalization
* Grammar
* Indent and spacing
 | Writer uses 4th grade conventions often, but sometimes forgets correct use of:* Spelling
* Punctuation
* Capitalization
* Grammar
* Indent and spacing
 | Writer has limited control of 4th grade conventions.* Spelling
* Punctuation
* Capitalization
* Grammar
* Indent and spacing
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