***Narrative Rubric (Tri 2)*** *(created by Mrs. Barton’s 4th graders)*

|  |  |  |  |
| --- | --- | --- | --- |
| 6 + 1 Traits | 3 | 2 | 1 |
| Ideas | The writing is clear, easy to follow and enjoyable.   * Idea stays on topic * Setting and characters are well described * Enough detail, dialogue, and description to make the story flow | It’s easy to see where the pieces is headed, but could use a little more explanation.   * Topic is a bit confusing * Setting and or characters are described briefly * Some detail, dialogue, and description is added. | The writer has left out information and leaves the reader guessing about the main idea.   * Little or no details of setting or characters * Little or no dialogue and description, and leaves the story not flowing * Major drift in the main idea |
| Organization | The writing “hooks” the reader and has order that is not confusing.   * Bold Beginning and Strong Conclusion * Plot builds from the beginning and has natural sequence * Transition words help the order of the plot | The main idea is evident, but may be somewhat confusing.   * Beginning and ending are weak * Plot is a bit confusing * Just a few transition words | Ideas, events, or details are not easy to understand.   * Beginning or ending are missing * Little or no plot, events don’t make sense * Not many, if any, transition words |
| Voice | The writer’s voice is very believable and interesting. You can hear their passion.   * Writing has feeling and expression * Sounds natural and engaging * Uses words the describe the 5 senses, or creates images | The writer is believable, and or interesting.   * Writing has feeling and expression some of the time * Writing attempts to connect with the reader * Partial use of sensory words and imagery | The writer seems distance from the reader or topic.   * Writing has little or no expression * Writer does not engage reader * Limited or no description |
| Word Choice | Uses words that paint a strong clear and complete picture in the reader’s mind.   * 4th grade level interesting words * Specific nouns and strong verbs are used * Not repetitive | The words fit the writing, and add some interest.   * Uses basic words in an ordinary way * Uses some adjectives and adverbs to create pictures in the reader’s mind | Writer uses words that do not create images for the reader.   * Uses simple words, or uses words incorrectly * Words do not create a picture in the mind of the reader |
| Conventions | Writer uses conventions appropriate for 4th grade.   * Spelling * Punctuation * Capitalization * Grammar * Indent and spacing | Writer uses 4th grade conventions often, but sometimes forgets correct use of:   * Spelling * Punctuation * Capitalization * Grammar * Indent and spacing | Writer has limited control of 4th grade conventions.   * Spelling * Punctuation * Capitalization * Grammar * Indent and spacing |